



## Best Practice-1

### Mentor-Mentee Management

#### Goal:

Our college is situated in a rural area. We have a large number of students who come from economically weaker section. For this reason, the faculty members of our college decided to make a plan through which each student will be taken care of for their overall grooming. At the very beginning of the academic session, team IQAC along with Academic Committee of the college virtually took this initiative and the head of the departments were asked to design the management programme. Through this practice, we wanted to achieve two aspects:

- i) To take individual care in academia
- ii) To guide each student in non-academic spheres

#### The Context:

In our college, we have slow and fast learners in each class. We wanted to identify them individually and to take care of them in their own ways. Although the teachers always try to motivate them towards higher studies, some of the students can't go through the system either due to economic imbalance of their family or regarding social pressure. The students are also encouraged to pursue their enthusiasm in sports and cultural sector. But many of them could not pursue their passion too. In this context, we finally made a way out of reaching such kind of obstructions. This practice will gradually help the students to look forward, we believe.

#### The Practice:

To initiate the practice, we thought to divide the total students in groups and each group would be monitored by a supervisor. Thus, the teacher would be called their 'Mentor' and the students would be called as the 'Mentees'. The mentor would monitor each and every aspect of a student's grooming. It could be academic and non-academic both. We designed a weekly meeting regarding academics and a monthly meeting regarding their co-curricular activities. The students were given freedom to talk in any issue regarding their career

opportunities or their personal problems with their assigned Mentor after regular class hours. The Mentors thus took the overall responsibilities of their assigned Mentees. In this way we tried to make this practice an opportunity to overcome all the barriers for each student of our college.

#### Evidence of Success:

The overall academic result of our college was remarkably praiseworthy this year. Even the weak students also got better marks. The Mentors could be able to convince some parents of their Mentees regarding the importance of persuasion of higher studies and doing jobs. They even joined some career counselling programmes which were conducted by the college authority.

#### Problems encountered and Resource Required:

We have a large number of students. So, we need more faculty members to groom them in better way. In this session, we had to start this practice virtually. But most of the students could not be able to attend every meeting or workshops due to poor Wi-Fi condition. Some of them could not afford internet too. Although there is scarcity in college fund, we waived tuition fees for three months of every student. The Mentors tried hard to be present by the students' side in each step they moved on. Lack of subjects, less teachers and poor infrastructure remained the basic constraints to get ultimate success of this practice. However, the practice will be continued in the coming sessions.

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## Best Practice 2



Title: Dive through disaster using digital mode

### Goal:

Sudden spread of covid-19 infection brought an immediate halt to traditional education system. It suspended classroom teaching and any communication in the campus. This created urgent need for newer avenues to continue the college curriculum. In this neo normal situation, we had to design the structure for teaching-learning and students' overall enhancement system in an online friendly manner. This was done to make students fully equipped with the new situation. From the beginning, we focused on the following issues to make this practice a successful one:

- i) To make the students compatible with the world scenario even coming from the rural background
- ii) To make the students aware regarding Covid related issues and build them strong and responsible citizens in every way.
- iii) To boost the students mentally through the tough times

### The Context:

We know that the whole nation went through a tough and unknown time-frame this year. Keeping pace with the increasing challenge, the faculty and staff members of the college took several initiatives to make students capable in academic and nonacademic sectors. As most of the students come from the economically backward classes, sometimes, we had to compromise with the mobile network issues. But the indomitable urge from both sides turned this practice into a vibrant system.

The

Practice:

1. Faculties put special effort to design web-friendly video, power-point presentation, lectures, notes to generate interest in a digital class.
2. We arranged several webinars and workshops after scheduled classes routine in regular intervals. Every department engaged their students in sharing views with the eminent speakers.
3. IQAC decided to launch its own YouTube channel where these lectures were uploaded and webinar were aired live. So the students would be able to follow the lectures at their convenient time.
4. The teachers used many ICT tools like testmoz, mentimeter, Google meet platform, zoom etc to keep uninterrupted teaching-learning ambience among the

students.

6. We arranged webinars on yoga and music to keep students stress free.
7. To maintain the students' well-being, the college organized online cultural competitions too.
8. The NSS unit of the college and the college covid task force organized a workshop on covid rules informing the-then protocols to the students.
9. The NSS unit also organized online events using social media regarding maintaining proper mental and physical health.
10. The three-month tuition fee was completely waived by the college authority to give financial support to all the students which was extremely helpful for the needy ones.
11. The college organized online webinars on Career Advance Scheme and Online Library access for the faculty members.
12. The college organized webinar on mental health issue and gender sensitization issue.

Evidence of Success:

The students went through a thorough study method online. In spite of economic problems, they were able to pass with flying colours as evident in examination results. The financial assistance of the college helped them a lot. The regularly arranged webinars and workshops became impetus to study hard in tough times. The awareness programmes organized by the NSS unit made an indelible primer on the stakeholders' minds. Lots of responses in virtual space made the students enthusiastic regarding spreading awareness among the mass. The faculty members started their official works regarding their career advancement works and took preparation to get N-List membership. The research cell of the college also started processing to get ISBN for book publication from the college.

Problems encountered and resource required:

Lack of time to build infrastructure to suit an online education from both students and college side remained the main hurdle to get overall success of the practice. Still, we tried to overcome the problems with our zeal and strong will. The resource persons from different field enriched us in every aspect.

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